

## Meaningful Learning Experiences

Strategic Commitment	✓	Part of a large academy trust's curriculum strategy
Curriculum Provision	✓	English Literature: 'An Inspector Calls'
Employer Partnerships	✓	Part of an initiative to promote Allied Health Professions
Reflective Young People	✓	Exploring workplace issues of diversity and discrimination
Informed Career Choices	✓	Presenting the range of Allied Health Professions

### Live Q&A session brings issues of social justice up-to-date for English Literature

The Deputy Director of English at Firth Park Academy in Sheffield chose a Year 9 topic for the project: *'... exploring the question of 'Are you free to choose?' by looking at social class and gendered discrimination in 'An Inspector Calls'.'*

An outline plan for the project proposed involving Allied Health Professions (AHPs) that are working to ensure diversity within their workforce and support NHS initiatives that aim to deliver high quality healthcare for all: *'This all sounds fantastic and I would love to get the workers you mention involved. Do you think there is any chance they would like to do either a live Q&A or send some pre-recorded videos ... The students will be writing speeches which discuss how a person's social class (specifically linked to the Birlings in 'An Inspector Calls') affects your position in life and look at how they will be perceived in a court of law as well.'*

Health Education England introduced a qualified Physiotherapist who had been *'... doing some excellent targeted work to improve and promote diversity and inclusion within the AHP workforce.'* This was incorporated within the classroom resources: *'I've added this into a lesson we already had planned on Grenfell tower, as I thought some of the ideas on health, treatment and poverty were very similar.'*

Students used NHS information in preparation for a live online Question and Answer session involving the AHP specialist: *'We're focusing on inequality that still exists, so if you are willing to talk about any experiences you have witnessed and how you have overcome these, that would be great.'*

### Benefits for the Students

*'The NHS resources have been invaluable and supported a lot of understanding for the students.'*

*'The feedback from staff and students I have just spoken to was really positive, and a lot of students are still talking about the issues raised, which is a great sign!'*

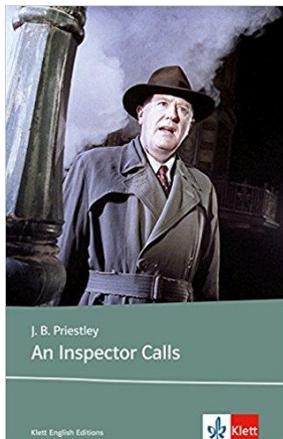
*'We're doing this scheme again in September so if you feel you could get involved again, please let me know!'*

### Benefits for the School

The Q&A session was recorded to involve the whole year group, with classes taught at different times and responded to a brief: *'Anything which draws on the themes of social and gender discrimination we've been learning about, how they are still evident today and have an impact on the NHS. If you could add in a few moments of interactivity as well, that would be great, even if it is just for them to add into the chat.'*

### Benefits for the Employer

The school was in Sheffield, but the healthcare specialist was able to join in from her place on work in London. *'I really enjoyed the experience of working with your students. Listening to their thoughts and views of the world and the inequalities we face was at times heart-breaking, but equally their diversity of friendships and experiences is what us as adults are working to create; an inclusive environment where everyone has a sense of belonging.'*



Issues about discrimination and social injustice in 'An Inspector Calls' were brought up-to-date by learning about how the NHS is addressing the matter before entering into a live Q&A session with a Physiotherapist who was working in a role to promote inclusion and diversity within the Allied Health Professions.