

Meaningful Learning Experiences

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| Strategic Commitment | ✓ | Part of a Derby Opportunity Area careers initiative |
| Curriculum Provision | ✓ | Early Years theme of 'People who help us' |
| Employer Partnerships | ✓ | New primary school resources from NHS 111 service |
| Reflective Young People | ✓ | Evaluated as part of the 'Our Future Derby' programme |
| Informed Career Choices | ✓ | Encouraging career aspirations in early years |

Reception Classes discover life-critical roles in regional NHS 111 service provider

The teacher brief for this project at Zaytouna Primary School in Derby identified a half term theme of 'People Who Help Us', which aimed to support children in Early Years Foundation Stage classes with, 'Learning about the different services and what they do to help us. Would love to have a visit from different services. (Fire, Police etc).' Adding, 'I think it is important that the children get an opportunity to see the variety of services that are there to help them. The children will be able to speak directly to these individuals and learn about each role. It will also allow them to know who their trusted adults can be. (people in uniform etc.)'

East Midlands Chamber of Commerce, part of the consortium delivering the 'Our Future Derby' programme, introduced DHU Health Care, which provides the NHS 111 service for five million people across six counties, including Derbyshire. The organisation was already working with schools in the area and was interested in the potential of innovative methods to maximise the impact of involving volunteer staff in school-based learning activities.

DHU Health Care created a pack of job cards that described a variety of different roles, including skills needed, equipment used and people they work with. This was accompanied by a set of 111 scenarios, including people calling to say, 'I've burned my leg' or 'I've got this pain in my kidney area. It's a bit like someone sitting on me'. A template sheet allowed children to record their ideas about the right people to deal with each emergency. School closure due to the Coronavirus crisis meant that a planned visit to the school by staff from DHU Health Care was changed into children creating 'Thank You' cards for the people delivering the crucial 111 service.

Benefits for the Students

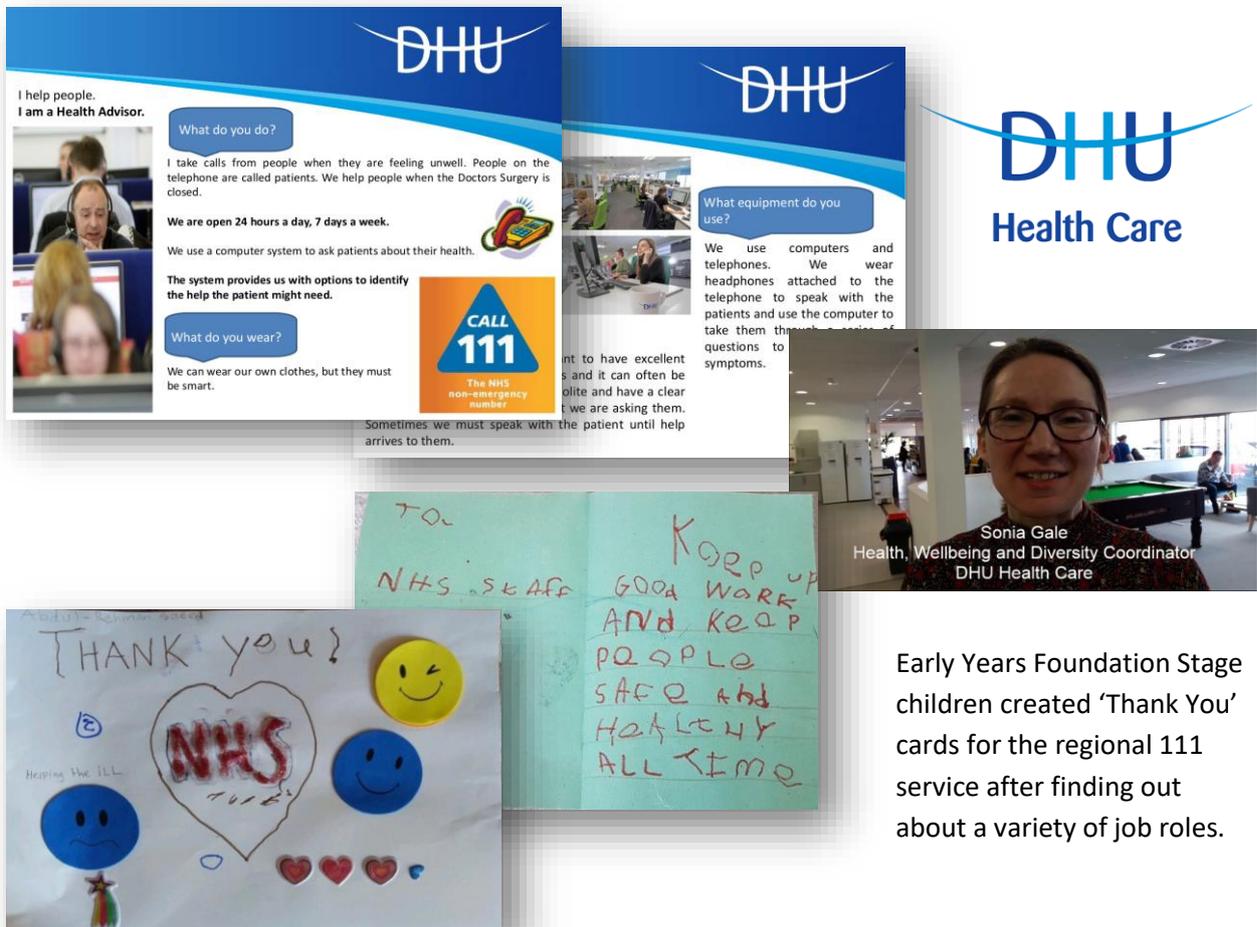
- 'I know how excited you both were about the visit and the impact this would have had on the children's learning but unfortunately it's not possible with the high demand of medical experts needed elsewhere ... We understand the pressure on all professionals at DHU and making a 'Thank You' card is a great way of showing appreciation and reinforces the value that we teach our children, day to day at Zaytouna.
- Feedback from the Careers Related Learning Champion indicated that children had developed skills in listening, connecting subjects to the world of work, staying positive, teamwork, learning about jobs and creativity.

Benefits for the School

- The member of school staff leading the project wanted the activity to help her, ‘... *feel confident in becoming the Career Related Learning Champion for my school. Feel fully equipped to fulfil my role. Able to do CPD to support my role.*’
- In spite of closure of the school as a result of the Coronavirus crisis, she said the process, ‘*provided me with alternative ways of keeping the project going. I appreciate all the support given and hope in the future we can do this again.*’

Benefits for the Employer

- The project enabled DHU Healthcare to have an impact on a large number of children with minimal demand on the team running the NHS 111 service and so were: ‘... *very interested in working with you to support schools in their learning for pupils ... we can set a challenge that incorporates the journey through the integrated urgent care process.*’
- ‘*This is fantastic, I will be sure to bring this to the attention of my CEO and we can do some sort of collaborative response from across the services. It actually brought a tear to my eye - so very thoughtful under the circumstances and very much showing the children how DHU will pull together to help people! We look forward to receiving the cards and I shall prepare a video clip to send over to you tomorrow for you to forward to the teachers.*’



Early Years Foundation Stage children created ‘Thank You’ cards for the regional 111 service after finding out about a variety of job roles.