

Meaningful Learning Experiences

Strategic Commitment	✓	Part of a large academy trust's curriculum strategy
Curriculum Provision	✓	Year 1 'Important people throughout history'
Employer Partnerships	✓	Part of an initiative to promote Allied Health Professions
Reflective Young People	✓	Encouraging questions and providing Science links
Informed Career Choices	✓	Inspiring interest in Radiography at a very young age

Radiographers motivate Year 1 children to learn about 'heroines' in History

Year 1 children at Newington Academy in Hull learn about 'Important People Throughout History' by studying notable women, including Florence Nightingale and May Seacole. The teachers felt that the current approach, which uses diaries, videos and other resources was '*... too historical for children, when actually it is VERY relevant to now ... does not often relate to current importance and how they paved the way for medicine*'.

A proposal about working with Radiographers to celebrate Marie Curie and other, more recent, heroines of Radiography, was well-received: '*We loved this one and Year 1 are looking at 'Me Myself and I' at the moment so we would be in a position to start this as soon as you like. The idea of working with radiographers and discussing Marie Curie and other heroines went down really well.*'

An online meeting with the Professional Officer for Careers Promotion and Outreach at the Society and College of Radiographers provided useful information, including links to images of X-rays, a cartoon explanation about therapeutic radiography: '*I have already had a look for some resources to support work on Marie Curie and there seems to be lots to help. I will also discuss some options with my Y1 colleagues for appropriate tasks.*'

The project caught the interest of the Regional Head of Allied Health Professions at Health Education England, who asked the health professional from the Society of Radiographers '*... whether you might attend one of our future workforce action groups to share some of the career promotion work you have been involved with?*'

Benefits for the Students

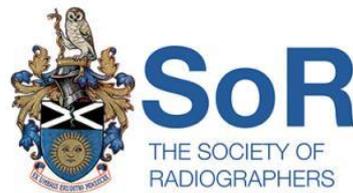
- *The children will love this but there are some fab Science links here too with naming parts of the body and looking at bones with an X-ray etc.'*
- A short video greeting was sent, following a request from the teachers: '*I think it would be fantastic to have some informal input at the beginning to help introduce activities.*'
- '*Thank you for the video clip. I think the MRI scanner in the background will generate lots of questions for our Y1 children.*'

Benefits for the School

- *'The children enjoyed their learning. Some feedback from staff is that this will definitely fit well when they study the body in the Autumn term. They enjoyed the video link and feel that a second video link would have been useful to show the children the next day to keep their interest (with them being younger).'*
- The project achieved the ideal outcome described in the original brief, to *'understand the current events and world around them. Importance of history'*.

Benefits for the Employer

- *'I was delighted to be approached to work on this project to reach such young students. It is important for young people to consider therapeutic and diagnostic radiography careers.'*
- *'Really enjoyed working with the school teams to help weave radiography into the curriculum for these young open minds. If we've ignited even just one student's interest in this type of work or educated a school about these careers, that they've possibly never even heard, of it will all help recruit the radiographers of the future.'*



A short video greeting from an officer at the Society and College of Radiographers encouraged Year 1 children to make connections between historic figures and modern-day Radiography. The children completed classroom tasks to learn about the life and work of pioneer scientist Marie Curie.

